ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory Number of districts with students like ours: 11.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

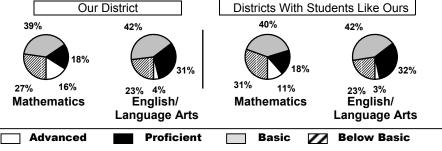
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

DEDEC	DMANOE DV O	TUDENT OPOURO		
PERFO	RMANCE BY S	TUDENT GROUPS		
			Percent	of
	Percent of		Students	Scoring
	Seniors	Percent of Seniors	Basic or	Above
	Passing the	Qualifying for LIFE	on the P.	ACT
Student Group	Exit Exam	Scholarships	ELA	Math
All Students	92.9%	16.1%	77%	72.8%
Students with disabilities other than Speech	100.0%	8.7%	36.8%	36.5%
Students without disabilities	92.6%	16.8%	84.9%	79.7%
Gender				
Male	93.8%	14.1%	72.8%	72.2%
Female	92.0%	18.0%	81.9%	73.5%
Ethnic Group				
African-American	83.8%	9.2%	60.5%	55.1%
Hispanic	100.0%	50.0%	75.0%	68.2%
White	95.6%	19.1%	82.5%	78.3%
Other	100.0%	0.0%	73.3%	73.3%
Lunch Status				
Free/ Reduced-Price Lunch	84.2%	10.5%	64.3%	59.4%
Pay for Lunch	94.8%	17.0%	86.5%	82.4%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

First-time Examinees						
	1999	2000	2001			
Our district						
Passed all 3 subtests	59.8%	77.5%	65.1%			
Passed 2 subtests	19.8%	12.6%	17.6%			
Passed 1 subtest	14.5%	6.8%	10.6%			
Passed no subtest	5.9%	3.1%	6.7%			
Districts with students like ours						
Passed all 3 subtests	69.6%	74.4%	73.7%			
Passed 2 subtests	17.1%	14.6%	15.7%			
Passed 1 subtest	8.5%	7.4%	7.1%			
Passed no subtest	4.9%	3.6%	3.6%			

LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	16.1%	55.4%	16.1%
Districts Like Ours	22.2%	53.5%	23.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	479 472	478 485	957 957	18.3 19.3	19.7 20.1	19.2 20.2	18.4 19.7	19.1 20.0
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

	r crocit sooning in apper han							
	Reading		ing Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

			Adva	anced	Prof	icient	Ba	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This District	Change from Last Year	Students Like Ours	Median District
DISTRICT				
Dollars per student	\$6,472	N/A	\$6,091	\$6,464
Prime instructional time	89.6%	Down from 91.5%	90.5%	89.4%
 Student-teacher ratio 	20.2 to 1	N/A	21 to 1	20.2 to 1
 Vacancies for more than nine weeks 	0.5%	N/A	0.3%	0.6%
STUDENTS (n=5,912)				
Advanced placement/ int'l baccalaureate program exam success ratio	50.8%	N/A	50.8%	43.8%
Attendance Rate	96.2%	Down from 97.3%	96%	95.7%
 Taking PACT (ELA) off grade level 	2.7%	N/A	5.9%	5.8%
Taking PACT (Math) off grade level	2.7%	N/A	4.2%	4.5%
Retention rate	2.5%	Up from 2.3%	4.9%	6.0%
TEACHERS (n=393)				
 Professional development days per teacher 	10.3 Days	Up from 8.1	8 Days	7.8 Days
 Attendance rate 	95.3%	Down from 95.9%	95.4%	95.2%
 Advanced Degrees 	56.5%	Up from 55.6%	50%	44.4%
 Continuing contracts 	86.5%	Up from 82.7%	85.8%	81.4%
Out-of-field permits	1.5%	Up from 0.3%	1.7%	2.2%
 Teachers returning from the previous year 	88.5%	Down from 90.9%	91%	89.5%
Average salary	\$39,930	Up 6.9%	\$38,893	\$37,143

Districts

DISTRICT FACTS

DISTRICT				
Annual dropout rate	4.3%	Up from 3.6%	2.8%	2.9%
 Percentage spent on teacher salaries 	55.4%	N/A	54.6%	50.9%
 Superintendent's years in the district 	3	N/A	7	3.5
 Parent conferences 	90%	N/A	85.8%	81.0%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
 Number of schools 	7	No change	9	8
 Number of alternative schools 	0	No change	0	0
 Number of charter schools 	0	No change	0	0
Number of magnet schools	0	N/A	0	0
 Portable classrooms 	2.9%	N/A	2.9%	6.5%
 Attendance rate of district office staff 	N/A	N/A	98.1%	97.5%
 Average administrative salary 	\$67,114	Up 6.5%	\$67,114	\$64,098
STUDENTS				
Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
 Suspensions and expulsions 	24	N/A	37	100
Percent eligible for state gifted and talented programs	16.8%	Up from 15.1%	16.8%	10.5%
 Percentage with disabilities other than speech 	12.2%	Down from 12.6%	11.4%	10.5%

Spartanburg 5 School District 100 North Danzler Road Duncan, SC 29334



Grades K-12

Enrollment: 5,912 Students

Superintendent Sidney Lawson Crumpton 864-949-2350

Board Chair Neil F. Wyss 864-439-6559

THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

DISTRICT SUPERINTENDENT'S REPORT

The seven independent school districts of Spartanburg County have long been leaders in public education. The superintendents and boards of the seven districts share a unified vision to provide the optimum educational experiences for the young people of Spartanburg County. Excellence is achieved annually in numerous academic, athletic, vocational, and artistic pursuits.

District Five Schools of Spartanburg County is home to eight highly successful, award-winning schools. Located in the center of a vibrant, rapidly growing international business community, we serve 5600 students with a staff of 700. Our mission is to offer opportunities and cultivate excellence in many areas of education.

We believe that the practice of measuring student achievement is vital to the fulfillment of our educational mission. We also believe that there are factors and criteria other than test scores that must be present for a school to be considered successful. The report card that you are reading presents our PACT results as a key indicator of our success or failure. The PACT is important. It does not, however, represent the sole measure of accomplishment for a school or district.

There are many factors that must be combined in order for a school district to provide quality service to its customers. Among other things, a district must have a quality staff, adequate facilities, superior academic programs, dedicated leadership, adequate resources, and the support of community members. We attempt to balance these factors with the state-mandated standards and testing every day. It is this balance that creates the excellent schools that we have in District Five.

As we look to the future we are focused on growth and improvement. Our district population increases show no signs of slowing. We pledge to offer the students of District Five a world-class education in a safe, inviting, and friendly environment. Our children simply deserve the best.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>

